

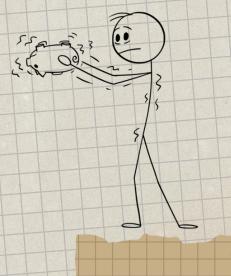


Motivation

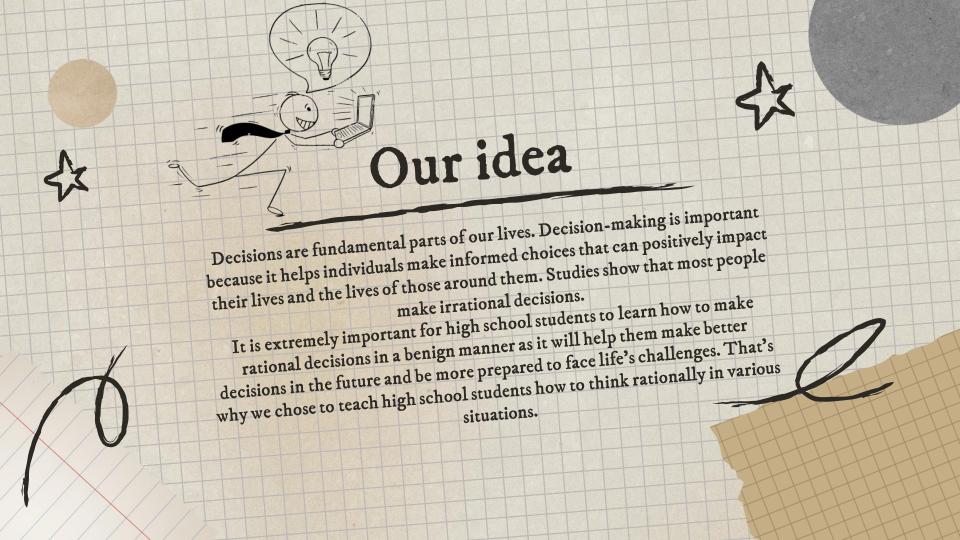
Learning about social entrepreneurship, we found out that it is an innovative and socially oriented approach to business that aims to solve social problems. It combines social and economic objectives, attempting to provide sustainable and effective solutions for social problems such as poverty, social exclusion, environmental issues, and health.

So, we decided to create a team that aims to solve as many social problems as it can in our high school. The CLINS team members believe that teamwork is very important and brings numerous benefits, such as diversity and complementarity of team members' skills, with that being the main reason why we teamed up.









Starting from our main idea, we created three workshops:

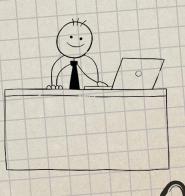
How to make the most important decision of our lives so far? How to rationally choose our future college?



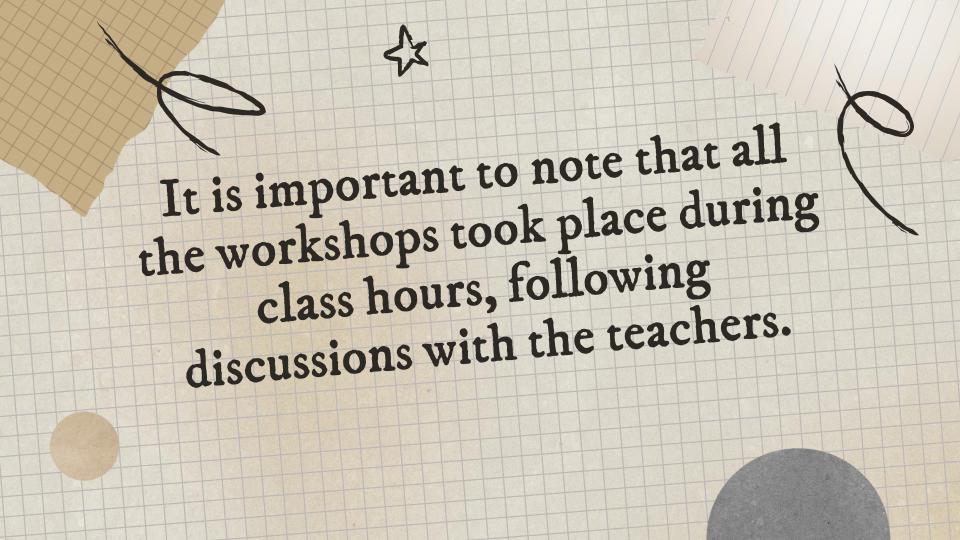
How to think rationally in critical moments and say no to drugs and violence?



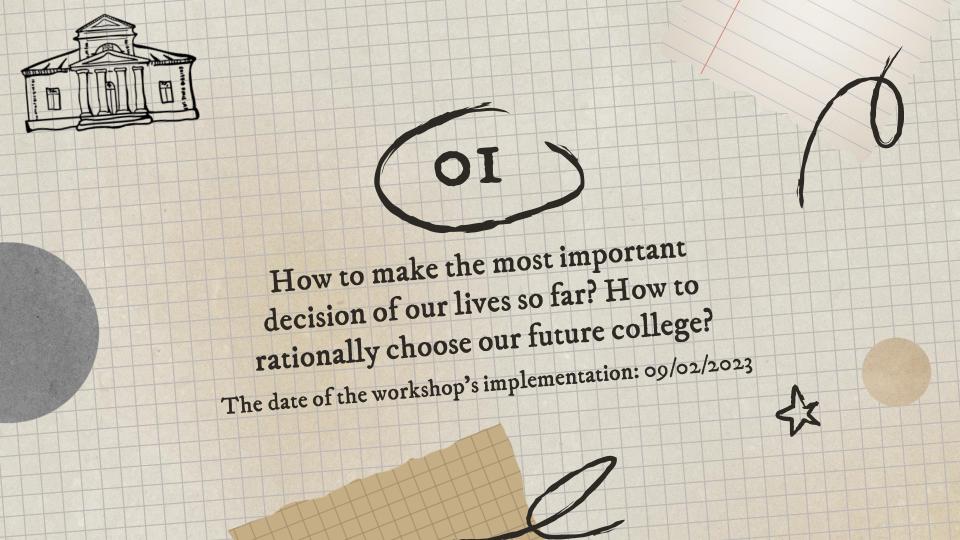
How to think rationally when browsing the internet? How to spot fake news?











ABOUT THE WORKSHOP

The first workshop took place in the presence of psychologist teacher Laura Burghişan in the classes XI-E and XI-F. During the two hours of presentation, the students were made aware of the importance of not letting themselves be influenced by parents, teachers, or friends when choosing their future college and, by extension, their future. The goal was to use interactive means to present stories from Steve Jobs' iconic interview at Stanford University's graduation ceremony in 2005, emphasizing the importance of listening to one's instincts. The workshop reached 53 students.



The workshop received positive feedbacks from both the students and the teacher:

"The project supported by CLINS team members generated interest in the classes where it was presented. The chosen theme was a perfect fit for the specific challenges of adolescence. Both activities had a dynamic approach that engaged participating students in clarifying discussions!"

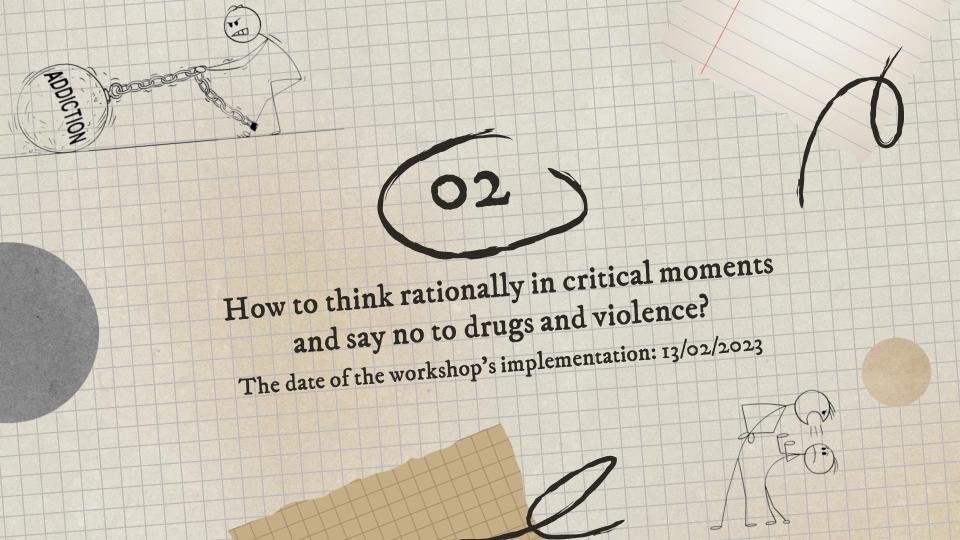
—Mrs. Laura Burghişan.





"I would like to thank you for your efforts and the valuable information that you shared with us. I think your team did an excellent job in presenting the key information for making an important decision in our lives. Your presentation was clear, well-structured, and easy to understand. I appreciated that you covered all the important aspects to consider when choosing a college, from costs and location to the study program and career opportunities, and Steve Jobs' story was very interesting. - Gogoneață Teodora-Cornelia, 11th F class.





ABOUT THE WORKSHOP

The second workshop aimed to promote rational decision-making in critical moments, with the main goal of preventing drug use, violence, and addictions. It was held on February 13th 2023 in four classes: 8th grade B, 11th grade E, 12th grade E, and 9th grade B. In order to provide a comprehensive and specialized presentation on this extremely sensitive and important topic, we were accompanied by Mr. Mihai Chichirim from CPECA Constança and Mr. Laurençiu Ivanov from IJJ Constança. 118 students participated in the activities and were informed about the issue of drug use and juvenile delinquency.



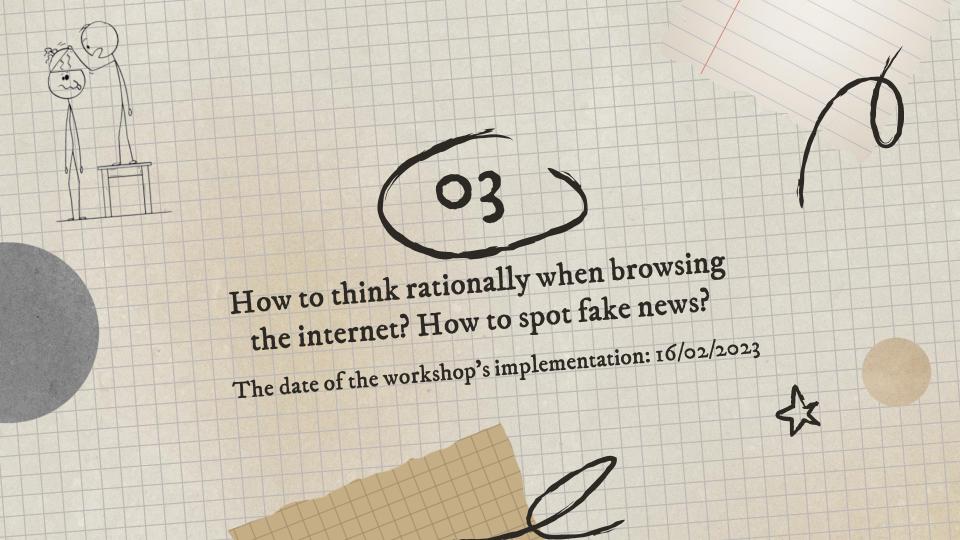


Feedback from one of the teachers present at our presentations:

"Drugs and juvenile violence are unfortunately becoming more and more common among young people. In order to prevent their spread, education in schools is needed. The anti-drug action of the students from 11E and 11F was welcome and we hope it will happen more often. Congratulations!" – Mrs. Dima-Aldea Nadina.







ABOUT THE WORKSHOP

The theme of the third workshop was making rational decisions when navigating the internet and avoiding fake news. This workshop was conducted for the 5th grade A (26 students), as the age group between 11-14 years old is the most susceptible to misinformation on the internet. We decided to incorporate a game into the presentation of this workshop, considering the age of the participants.







Feedback given by the teacher present at our presentation:

"The project initiators were very well-prepared and presented extremely interesting materials, which were both educational and engaging. The students were cooperative and showed curiosity, watched the videos with interest and were able to extract essential information. Additionally, the game presented was liked by the students. The proposed activities were interactive, and the students demonstrated that they were familiar with the topic. After completing the activities, they were able to explain the proposed theme better with concrete examples"- Mrs. Ciobanu Alexandrina

