

The Blue News

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BLUE TRAILS CHRONICLES: YOUR GUIDE TO BLUE JOURNEYS



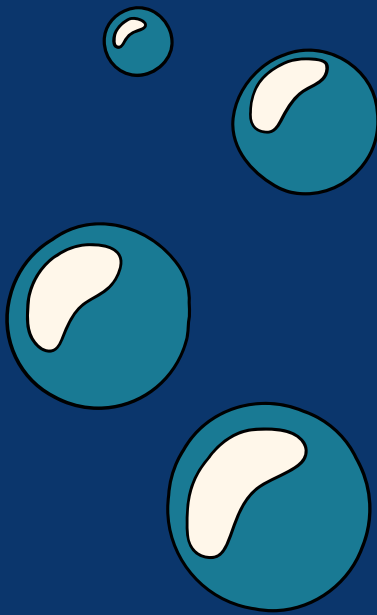
"Blue Trails - Navigating Ocean Literacy for a Sustainable Tomorrow" is the latest initiative from Ovidius Theoretical High School. This project is part of the broader PROBLEU program, which promotes ocean and water literacy in school communities. Supported by the European Union through the HORIZON program, Blue Trails aims to deepen students' understanding of ocean sciences and foster sustainable practices.



Information on the methods of preventing pollution with microplastics is essential in a community that wants continuous development and evolution. Thus, "Ovidius" Constanța Theoretical High School, being a blue school, decides to inform its students about the impact of microplastics on the environment.

We have noticed how the students of our high school are very interested in improving the environment in which they live and how they can improve their standard of living. At the same time, during the presentation the students could ask us questions, managing to acquire new knowledge about how they can improve their community:

Amalia TATARU



"What can we do to convince those around us to recycle?", asks a student from the 5th grade B.

"The most important and easy way in which we can positively influence those around us is to inform them in turn about how these plastics and microplastics not only destroy the environment, but also our and our family's health".

Selin ASAN

The 6th grade students were very active in presenting our project. They had creative and intelligent answers despite their young age. By communicating with them, I learned that they also learned new things about the marine ecosystem and pollution of the oceans and seas. We were pleased to inform them of certain curiosities they had; we were also surprised by their love for nature and how they were looking for solutions to stop pollution. It would be a joy to see them again at some ecological activities planned together with the high school.

The children were very interactive during the presentation of the project. They answered all the questions correctly and learned new things, such as pathogens, what microplastics are and how they affect us. They were open to us and asked us a lot of interesting questions that also have us on our minds. We really liked the class and we will definitely do more ecological activities together, maybe even during green week.

Seren ASAN

**Anastasia CUPCEA &
Stefania RUSU**





We presented the project about microplastic and its negative influence to the 11th A, 11th E and 12th E classes. The students were active in the presentation, coming up with complex answers to the questions they were asked. They stated that they did not know the level of negative impact that microplastics have even on the food we eat.

Delia IORDACHE & Alexandru BARDI

Education on microplastic pollution must become a priority in schools, in order to form an environmentally conscious and responsible generation. Only through correct and constant information will students be able to contribute to the positive change our planet needs.

Maria TOADER & Iulia MAROCICO



The 8A students took in the information with interest and attention, showing curiosity throughout our presentation. Several of them asked questions, wanting to know various information about microplastics. The atmosphere was interactive and the students got involved to a small extent actively, they being shy most likely because of the complexity of the presented topic. Overall, the feedback was positive and the information provided was well received. I noticed a general curiosity, which indicates a real interest in the subject.

Stefania PUFLENE

BLUE TRAILS

NAVIGATING OCEAN LITERACY FOR A
SUSTAINABLE TOMORROW



THE 11F STUDENTS WERE CURIOUS ABOUT OUR PRESENTATION ON THE EFFECT OF MICROPLASTICS. THEY ASKED QUESTIONS, SOME OF THEM WANTING TO ELABORATE ON CERTAIN ASPECTS DISCUSSED. THE ATMOSPHERE WAS DYNAMIC, WITH STUDENTS ACTIVELY ENGAGING THROUGH PERSONAL EXAMPLES OR ASKING FOR CLARIFICATION WHERE THEY DID NOT FULLY UNDERSTAND. THE FEEDBACK RECEIVED WAS POSITIVE, AND THE INFORMATION PRESENTED BY US AROUSED A GENERAL INTEREST IN THE CLASS. I NOTICED A DESIRE TO BROADEN THE HORIZON OF KNOWLEDGE RELATED TO THE ENVIRONMENT, STUDENTS BEING EAGER TO ACCUMULATE AS MUCH INFORMATION AS POSSIBLE.

MARA VASLABAN

Our presentations at the high school where we study had a positive impact on the students, who promised to pass the information on to their families, but also to their friends and colleagues. Through this project we managed to improve the small community of our high school and the communities where our colleagues live.



The students of class 11G, being in the biology class, showed great interest in our presentation, wanting to know as much as possible about microplastics. They asked us questions in quite a large number, their curiosity helping them to digest the information presented. It was a very dynamic interaction with the students engaging throughout the presentation. The feedback was positive, both from the students and from the teacher, the general desire to accumulate knowledge making its presence felt.

Alessia DRAGAN

